Rookery School Curriculum - Overview

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project Title	**Humanities** **Our School**	**Science / Technology** **What are Elves made from?**	**Creative** **Lost & Found**	**Humanities** **Town and Country**	**Creative** **Toys**	**Science/Tech** **Plant Life**
Reading	Little Red Riding Hood	The Elves & The Shoemaker	Lost & Found Up & Down	Town Mouse and Country Mouse The Bear & The Cave Tadpoles Promise	Dogger Toy Story Knuffle Bunny	Supertato The Enormous Turnip
Writing	FICTION WRITING Describing characters captions NON-FICTION Recount Of walk around the school	FICTION WRITING Captions NON-FICTION Description advert for shoes Thank you letter to Elves Instructions	FICTION WRITING Lost posters, Postcode home, Diary NON- FICTION Information Text around animals.	FICTION WRITING Captions, sentences to go with story images. NON-FICTION Recount of The Back to Backs	FICTION WRITING Narrative NON-FICTION Instructions	FICTION WRITING Supertato Wanted Poster Character Descriptions Narrative NON-FICTION Information Report on Plants
History	Local History – a historical place in own locality How do we know that our school is an old school?			Events beyond living memory Have things stayed the same since the time in which our school was built?		Significant individuals who have contributed to international achievements How did the first flight change the world? Bessie Coleman
Geography	Geographical Skills and Fieldwork Our School	Locational Knowledge Where do our favourite animals live?		Human and Physical Geography How do places differ? Features of place (Town & Country)		
Science	Seasonal Changes	Seasonal Changes Materials	Seasonal Changes Materials	Seasonal Changes Animals including humans	Seasonal Changes Plants	**Seasonal Changes** **Plants**
ICT	**We are publishers-** Book creator on ipads	**We are TV Chefs** – i-movie and ipads.	**We are digital artists**- Brushes Redux app on ipads	**We are treasure hunters-** bee bots/ codeapillar and apps	**We are rhythmic –** ScratchJn and Garageband on ipads. E-safety- copyright and ownership	**We are detectives-** Microsoft forms and Excel. E-safety- storing and sharing personal data
Art	Drawing		Art around the world Colour (Sculpture)	Seasons – Collage (Paper Craft)		
Design Technology		Textiles puppets			Mechanism & Construction Moving Story Book	Food Tech – Fruit & Veg
Music	Charanga - Hey You	Charanga - – Rhythm in the way we walk and Banana Rap	Creative Arts Lost & Found	Charanga - – Round and round	Creative Arts Toys	Charanga - Reflect, rewind and Replay
R.E	Cultivating inclusion Identity and belonging Being thankful	Being modest & listening to others Expressing joy	Being Fair and just Being Accountabl	Being Courageous and Confident Being loyal and Steadfast	Being Curious and Valuing Knowledge Being Open, Honest and Truthful	Being Curious and Valuing Knowledge Being Open, Honest and Truthful
PHSE	Jigsaw (Being in my world)	Jigsaw (celebrating difference)	Jigsaw (Dreams and goals),	Jigsaw (Healthy Me)	Jigsaw (Relationships)	Jigsaw (Changing Me)
Physical education	Attack defend shoot Unit 1 Outdoor Provision	Send & Return Unit 1 Outdoor Provision	Dance Outdoor Provision	OAA Outdoor Provision	Jump throw run Unit 1 Outdoor Provision	Jump throw run Unit 2 Outdoor Provision
Visits	Rookery School	Sikh Temple - Rookery Road	Walsall Gallery	Back to Backs	Birmingham Library	Centre of the Earth Plants

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project Title	**Humanities** **Our local area**	**Science / Technology -** **Animal Antics**	**Creative Arts –** **The Emperor's New Clothes**	**Humanities –** **Fire, Fire**	**Science/ Technology -** **Where the animals live**	**Creative Arts** **Giants**
Reading	The Empire Windrush and Me	The Rainbow Bear Mr Bear and the Bear The Enormous Crocodile	Emperor's New Clothes	Baker's Boy Vlad	Poles Apart	Jim and the beanstalk BFG- Frobscotttle
Writing	FICTION WRITING Setting descriptions Journey narrative NON - FICTION Recount Handsworth Park Visit	FICTION WRITING Character descriptions NON - FICTION Information report about animals	FICTION WRITING Character description Narrative Poetry – The Woolly Saucepan NON - FICTION Recount of Vihara visit	FICTION WRITING Diary writing Poetry NON – FICTION Report on The Great Fire	FICTION WRITING Setting descriptions Narrative NON FICTION Recount	FICTION WRITING Narrative NON – FICTION Instructions
History	Local History and the life of a significant individual How has Benjamin Zephaniah had an impact in our local area?			Events beyond living memory Did the Great Fire make London a better or worse place?	The lives of significant individuals from the past Great global explorers How have the achievements of Captain Scott & Matthew Henson contributed to international achievements?	
Geography	Place Knowledge Geographical Skills and fieldwork What changes have occurred in our local area?	Place Knowledge Madagascar (African south-east coast)		Locational Knowledge Human & Physical Geography How does the UK differ from Australia?		
Science		Animals including humans	Materials	Materials	Habitats	Plants
ICT	**We are astronauts-** scratchJn on ipads. .	**We are photographers-**ipads	**We are games testers** – scratch Jnr on ipads.	**We are safe researchers** -chrome, word, powerpoint	**We are zoologists** -powerpoint, excel, google earth.	**We are animators** – stop motion pro.
Art	Water Colour – Paul Klee		Print - The Emperor's New Clothes	Take One Picture" Depends on which picture the National Gallery have chosen each year.		"Take One Picture" Depends on which picture the National Gallery have chosen each year. Digital Media
Design Technology		Mechanisms & Construction – baby Bear's chair			Food Tech – A balanced Diet	
Music	Charanga – Hands, Feet, Heart	Charanga – Ho, Ho, Ho	Creative Arts – The Emperor's New Clothes	Charanga – Zoo Time	Charanga – Friendship Song	Creative Arts - Giants
R.E	Living by rules Being temperate Exercising self- discipline	Being regardful of suffering Sharing and being generous	Creating unity and harmony Participating	Caring for Others, animals and the environment Being merciful & forgiving	Being attentive to the sacred as well as the precious Being reflective & self-critical	Being imaginative and Exploratory Appreciating Beaut
PHSE	Jigsaw (Being in my world)	Jigsaw (celebrating difference)	Jigsaw (Dreams and goals)	Jigsaw (Healthy me)	Jigsaw (Relationships)	Jigsaw (Changing Me)
Physical Education	Gymnastics Unit 1 Attack, defend, shoot unit 1	Gymnastics Unit 2 Attack, defend, shoot unit 2	Send & Return Unit 1 Dance	Send & Return Unit 2 OAA	Run jump throw Unit 1 Hit catch run Unit 1	Run jump throw Unit 2 Hit catch run Unit 2
Visits	Rookery Road Handsworth Park	The Animal Man	Vihara - Dhamma Talaka Peace Pagoda	Great Fire of London Workshop	Centre of the Earth Habitats	Walsall Gallery

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 (Event)	Summer 2
Project Title	**Humanities** **Birmingham** **Manufacturing**	**Science / Technology** **All about rocks & soils**	**Creative Arts** **All things Greek**	**Science \ Technology** **Plant life**	**Creative Arts** Caribbean delights	**Humanities** **The Kingdom of Benin**
Reading	Oliver Twist	The Paper Bag Prince How to live forever	King Midas and the Golden Touch A selection of Greek Myths	The Boy Who Grew Dragons Dragon's Wood	Anansi the trickster spider The Sun is Laughing A selection of Carrabean poetry	Children of the Benin Kingdom All about Benin
Writing	FICTION WRITING Narrative – Oliver's Journey NON-FICTION Recount visit to BCLM	FICTION WRITING Narrative based on PBP NON-FICTION PBP Diary	FICTION WRITING Greek Myth (King Midas) NON-FICTION Instructions How to catch a Mythical Creature	FICTION WRITING Narrative A Walk Through Dragon's Wood NON-FICTION Report Dragon report blog	FICTION WRITING Anansi Tale NON – FICTION Persuasive Invitation	FICTION WRITING A Benin Portal Story NON - FICTION A Historical Recount – A Day in Benin
History	Local Study What impact did Brums manufacturing have on Britain and the wider world?	The Legacy of Islamic culture How has the Early Islamic culture impacted on the modern world?				A Non- European society -Benin How does Benin society AD900 – 1300 compoare with Britain during this time?
Geography	Human & Physical How and why is my city changing?			Human and Physical Knowledge Central and South Asia		Human & Physical Geography What lies beyond the Kingdom?
Science		Materials (Rocks & Soils)	Animals including humans	Plants	Light	Forces & magnets
ICT	**We are programmers-** scratch on Computers .	**We are presenters** i-pads to record, i-movie and green screen	**We are who we are-** ipads or computers	**We are bug fixers**- scratch on computers	**We are opinion pollsters** Microsoft forms	**We are co-authors**- Publisher. Create a wiki on Benin.
Art	Print		Sculpture/ Craft Greek Masks		Textiles Tie Dye	
Design & Technology		Textiles – Cushions		Food Tech – Eating seasonally		Structures – Oba's Castle
Music	Charanga – Let your spirit fly	Charanga - – Glockenspiel Stage 1	Creative Arts – All things Greek	Charanga – The Dragon Song	Creative Arts – Caribbean Delights	Charanga – Reflect, Rewind and Replay
R.E	Sharing and being generous Caring for others, animals and the environment	Creating unity and harmony Participating & willing to lead	Being fair and just Being accountable & living with integrity	Remembering roots Being loyal and steadfas	Being open, Honesty and Truth Being attentive to the sacred as well as the precious.	Being courageous and Confident Being hopeful and visionary
PHSE	Jigsaw (Being in my world)	Jigsaw (celebrating difference)	Jigsaw (Dreams and goals)	Jigsaw (Heathy Me)	Jigsaw- (relationships)	Jigsaw (Changing Me)
Physical Education	Handball Dodgeball Swimming	Hockey Badminton Swimming	Gymnastics 1 Basketball Swimming	Gymnastics 2 OAA Swimming	Rounders Dance Swimming	Athletics Cricket Swimming
Visits	Black Country Museum City Centre Walk	Think Tank Rocks around us	Hindu Temple - Shri Venkateswara (Balaji) Temple	Centre of the Earth Plants	Walsall Gallery	Benin workshop

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project Title	**Humanities** **The Suffragettes**	**Science\ Technology** **All about us**	**Humanities** **Boudicca**	**Creative Arts** **Spies**	**Science\ Technology** **Loud & Quiet**	**Creative Arts** **Homes for all**
Reading	Girls for the Vote Dare to Dream leaflets Visual Literacy Dare to Dream film	Charlie & the Chocolate Factory Non – Fiction Digestion	Boudicca's Army...I was there. Non fiction Roman	Alex Rider. Non-fiction related to electricity Spy poetry	Can you feel the noise? Song for a Whale Non-Fiction: Sound RfP: Escape from Pompeii	The Last Bear Non-Fiction: Endangered Animals and their Habitats
Writing	FICTION WRITING Narrative – The Secret Banner NON-FICTION Recount of Visit to Handsworth Park (Suffragettes)	FICTION WRITING Diary – Charlie's Diary NON-FICTION Instruction – Willy Wonka's Inventions	FICTION WRITING Roman Portal Narrative NON-FICTION Recount of a Roman Adventure (visit)	FICTION WRITING Spy Narrative Spy Poem for Event	FICTION WRITING Escape Story (Vesuvius) linked to volcanoes NON-FICTION Explanation 'How do we hear sound?'	FICTION WRITING First Person Narrative – endangered animals POV NON-FICTION Information Report on animals and their habitats
History	Local Study How was Handsworth affected by the Suffragette movement?	Changes in aspects of social histroy How did Duleep and Sophie Singh have an impact on Britain?	The Roman Empire Was the conquest of Britain by the Romans an easy triumph for them?			
Geography	Place knowledge What are the differing features of a rural and urban environment?		Human & Physical Geography How does Italy (south) compare with Britain?		Human and Physical Geography How does the Earth shake, rattle and roll? Versuvius	
Science		Animals including humans Teeth & Digestion	States of matter	Electricity	Sound	Habitats
ICT	**We are software developers-** Scratch on computers	**We are bloggers**- Microsoft Teams	**We are artists**- inkscape and scratch on computers.	**We are makers** – Micro:Bits and MakeCode	**We are musicians** -isle of tunes, garage band on I-pads	**We are meteorologists**- excel and PowerPoint on computers
Art	Whole school art focus around timelines. Paint Female artists		Ceramics. Roman Pots and soldiers			3D modelling
Design Technology		Food Tech – Adapting a recipe		Electrical – Design a torch	Musical Instruments	
Music	Instrumental Instruction - Violin	Instrumental Instruction - Violin	Instrumental Instruction - Violin	Instrumental Instruction - Violin Creative Arts - Spies	Instrumental Instruction - Violin	Instrumental Instruction – Violin Creative Arts – Homes for All
R.E	Expressing joy Being thankful	Being reflective & self- critical Being curious and valuing knowledge	Being modest & listening to others Cultivating inclusion, identity and belonging	Being Merciful and Forgiving Being Regardful of Suffering	Living by rules Being temperate, exercising self-discipline and serene contentment	Being imaginative and explorational Appreciating beaut
PHSE	Jigsaw (Being in my world)	Jigsaw (celebrating difference)	Jigsaw (Dreams and goals)	Jigsaw (Healthy me)	Jigsaw (Relationships)	Jigsaw (Changing Me)
Physical Education	Football Badminton	Gymnastics 1 Basketball	Gymnastics 2 Netball	Handball Dance	OAA Rounders	Athletics Cricket
Visits	Handsworth Park Sandwell Valley	Think Tank	Roman Workshop	Herbert Art Gallery	Saint Martin's Church	Centre of the Earth Habitats

Year 5	**Humanities** **Soho Rd to Soho House** **(Matthew Bolton)**	**Science\ Technology** **Infinity & Beyond**	**Creative Arts** **I have a dream**	**Science Tech** **Changing State**	**Humanities** **Saxon settlers & Rivers**	**Creative Arts** **Being Human**
Reading	The Secret Garden Non fiction Soho House to Soho Rd leaflets Visual Literacy Soho House to Soho Rd film	The Kid Who Came From Space Non fiction Space	The Night Bus Hero Other books that develop empathy.	Non-Fiction: Women in Science (Biographies) She Wolf (A Viking Adventure)	The River Singers Poetry – Rivers Non fiction – Rivers	Frankenstein
Writing	FICTION WRITING Narrative – The Apprentice's Secret NON FICTION Diary of an apprentice	FICTION WRITING Narrative in the style of Ross Welford NON FICTION Persuasive Blog – Alien Sightings	FICTION WRITING Home is where… Poem Snapshot Story from the Night Bus Hero	FICTION WRITING Viking Narrative NON FICTION Recount of our Think Tank Experiments	FICTION WRITING A River Escape Narrative NON FICTION Explanation 'How are Rivers formed?'	FICTION WRITING Suspense Narrative NON FICTION Discussion Text – Who is the real monster?
History	Local Study What role did apprentices from Handsworth have on today's society?			The Vikings Would the Vikings do anything for money?	The Saxons How do we know the Saxons settled in Britain?	
Geography	Place Knowledge Geographical Skills & Fieldwork Is change always a good thing?	Place Knowledge Locational Knowledge Migration – eastern Europe			Human & Physical Geography How are rivers formed?	
Science		Earth & Space	All living things & their Habitats	Changing State	Forces and Magnets	Animals including humans
ICT	**We are game developers** scratch- computers.	**We are adventure gamers-** computer room and powerpoint.	**We are web developers –Publisher.**	**We are Cryptographer**s.- Scratch on computers .	**We are VR designers-** ipads, google maps and CoSpaces. .	**We are architects-** Co Spaces .
Art	Whole school art focus around timelines. Embossing on own silver wear design	Art: Colour (painting & print) - Print - Yayoi Kusama				Art: Pop Art
Design Technology			Food Tech - Pizza Sauce	Sling shot car	Mechanisms & Construction – Bridges	
Music	Instrumental Instruction – Cello	Instrumental Instruction – Cello	Instrumental Instruction – Cello Creative Arts – I have a dream	Instrumental Instruction – Cello	Instrumental Instruction – Cello	Instrumental Instruction – Cello Creative Arts – Being Human
R.E	Caring for others, animals and the environment Sharing and being generous	Being thankful Being imaginative	Being open honest and truthful Being attentive to the sacred as well as the precious	Participating & willing to lead Being modest and listening to others	Being Temperate Being accountable	Being thankful Being imaginative & Expletory
PHSE	Jigsaw (Being in my world)	Jigsaw (celebrating difference)	Jigsaw (Dreams & Goals)	Jigsaw (Healthy Me)	Jigsaw (Relationships)	Jigsaw (Changing Me)
Physical Education	Football Netball	Basketball Hockey	Gymnastics 1 Dance	Gymnastics 2 OAA	Tennis Tag Rugby	Athletics Cricket
Visits	Soho House Walk	Planetarium	Coventry Cathedral	Think Tank Changing Materials	River Cole	Walsall Gallery

Year 6	Autumn 1	Autumn 2;	Spring 1	Spring 2	Summer 1	Summer 2
Project Title	**Humanities** **From Handsworth to Flanders Fields**	**Creative Arts** **Human Nature**	**Science\ technology** **How things work**	**Humanities** **In search of Shakespeare**	**Humanities** **In search of Shakespeare**	**Creative Arts** **Event based around environmental issues**
Reading	Private Peaceful Non Fiction leaflets/book Visual Literacy films	Fire Girl Forest Boy By William Nicholls Poetry	The Windsinger By William Nicholls Short extracts	Shakespeare texts Non-fiction texts The Tempest (I read)	Shakespeare texts Non – fiction texts The Tempest (I read)	Selection of books Information Texts (project based)
Writing	FICTION WRITING Narrative: War story NON-FICTION Orienteering	POETRY Soundscape NON – FICTION Report - rainforest texts	FICTION WRITING Adventure Sto NON-FICTION Persuasive advert	FICTION WRITING Descriptive letter (Chandos) NON - FICTION Discussion text Did Shakespeare write the plays? Is Aramanth a god place to live.	FICTION WRITING The Glover's Secret NON FICTION Report – Aramanth	Writing to support the Y6 event.
History	Local Study How did WW1 impact on the lives of people from Handsworth?			The Legacy of William Shakespeare What evidence is there that Shakespeare actually wrote the plays he is so famous for?		
Geography	Geographical Skills & Fieldwork Are all wars fought on an even battle ground?		Place Knowledge South America and The Amazon		Human & Physical Geography Where would you build a house in Stratford upon Avon?	
Science		Animals including Humans	Electricity	Living things and their Habitats	Light	Evolution & Inheritance
ICT	**We are Computational Thinkers**- Scratch on Computers	**We are Connected**- ipads Microsoft Teams	**We are Toy Makers**- ipads, microbits and make code.	**We are Advertisers**- ipads and i-movie	**We are Artificial Intelligence developers**- Computer room, scratch	**We are Publishers**- Microsoft Publisher on computers.
Art	Whole school art focus around timelines. Portraits of soldiers	Andy Goldsworthy: sight specific installation and mixed media				Art – Multi Media – linked to event
Design Technology			Electrical – Steady hand game	Food Tech – come dine with me	Food Tech – come dine with me	
Music	Instrumental instruction – Guitar	Instrumental instruction - Guitar Creative Arts – Human Nature	Instrumental instruct**ion –** Guitar	Instrumental instruction - Guitar	Instrumental instruction – Guitar	Instrumental instruction – Guitar Creative Arts – Environmental
R.E	Being fair and just The teachings of Jesus	Creating unity and harmony Cultivating inclusion, identity and belonging Buddhism/ Animism	Being Courageous and Confident Judaism & The life of Moses	Being merciful & Forgiving The life of Jesus	Expressing Joy Sikhism	Being refelective Islam
PHSE	Jigsaw (Being in my world)	Jigsaw (celebrating difference)	Jigsaw (Dreams and goals)	Jigsaw (Healthy me)	Jigsaw (Relationships)	Jigsaw (Changing Me - SRE)
Physical Education	Football Netball	Hockey Basketball	Gymnastics 1 Badminton	Gymnastics 2 Tennis	Tennis Cricket	Athletics Dance
Visits	Brighouse National Arboretum	Vihara - Dhamma Talaka Peace Pagoda Handsworth Park	Think Tank Electrifying Science Singers Hill	Shakespeare's Birthplace Trinity Church	Sikh Temple – Soho Road	Mosque Brighouse

Base KS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project Title	**Humanities** **Our School**	**Science / Technology** **Elf Hat Workshop**	**Creative** **Lost & Found**	**Humanities** **In Living Memory**	**Science/Tech** **Plant Life**	**Creative** **Toys**
Reading	If I built a school	The Elves & The Shoemaker	Lost & Found Up & Down	Town Mouse and Country Mouse The Bear & The Cave Tadpoles Promise	Supertato The Enormous Turnip	Dogger Toy Story Knuffle Bunny
Writing	Writing to INFORM •Recount – of our walk around school Writing to ENTERTAIN •Description - If I built a school…' •Character description – Elmer	Writing to INFORM •Instructions – 'How to make an ELF Hat' Writing to ENTERTAIN •Character description – the elves or the shoemaker •Story – retell of the story.	Writing to Entertain Setting description Character description Narrative (alternative animal)	Writing to ENTERTAIN •Character description – mouse Writing to INFORM •Letters – mice write to each other •Recount – based on their visit to the country/town	Writing to ENTERTAIN •Character description •Narrative –alternative vegetable. Writing to INFORM •Instructions – links to DT	Writing to ENTERTAIN •Description – describe their own toy (bring it in!) •Diary – describing the little boys day. •Narrative –alternative toy.
Speaking & Listening	Know how to use their vocabulary, to describe their immediate world and feelings Know how to use relevant strategies to build their vocabulary	Know how to use their vocabulary, to describe their immediate world and feelings Know how to use relevant strategies to build their vocabulary	Know how to speak audibly and fluently with an increasing command of Standard English	Know how to use their vocabulary, to describe their immediate world and feelings Know how to use relevant strategies to build their vocabulary	Know how to use their vocabulary, to describe their immediate world and feelings Know how to use relevant strategies to build their vocabulary	Know how to speak audibly and fluently with an increasing command of Standard English
Visits	Rookery School/ Black Country Museum	Place of Worship Mosque	Walsall Gallery	Back to Backs	Centre of the Earth	Place of Worship Church
ICT	**E-safety – Think you know**	**E-safety** **We are TV Chefs –** i-movie and ipads. Filming the steps to making an elf hat.	E-safety We are treasure hunters- (bee bots/ codeapillar and apps)	E-safety We are painters- (paint or scratch on ipads and powerpoint)	**E-safety** We are collectors – (chrome and word or powerpoint) Collecting and sorting/ classifying plant images from the internet.	**E-safety** **We are celebrating (powerpoint)** **Make a card.**
Science/ Outdoor learning	Seasonal Changes	Seasonal Changes Materials	Seasonal Changes	Seasonal Changes Animals including humans	Seasonal Changes Plants	Seasonal Changes
R.E / PHSE	Cultivating inclusion Identity and belonging Being thankful Jigsaw (Being in my world)	Being modest & listening to others Expressing joy Jigsaw (celebrating difference)	Being Fair and just Being Accountable Jigsaw (Dreams and goals),	Being Courageous and Confident Being loyal and Steadfast Jigsaw (Healthy Me)	Remembering Roots Being Hopeful and Visionary Jigsaw (Relationships)	Being Curious and Valuing Knowledge Being Open, Honest and Truthful Jigsaw (Changing Me – SRE)
Art	**Explore artists and their work**		Art around the world		Story boxes (Super Tato)	Toys
Music			Listening & Appreciating Composing			Listening & Appreciating Composing
History	How do we know that our school is an old school?			Have things stayed the same since the time in which our school was built?		
Geography	Place Knowledge Our School			Place Knowledge Features of place (Town & Country)		
Design Technology	Design and make our own school	**Design an Elf Hat**			Food Tech – Plant based healthy snacks	
PE	Swimming, Horse riding Yoga Playground games?					