

Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£19700
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17500

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	58 pupils None swimming 17%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	25m one stroke 62% 36pupils
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	25m range of strokes 41% 24pupils
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2024/25		Total fund allocated:19700	Date Updated: 28/9/24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40% approx.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8000 approx	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>All</u> KS2 pupils taking opportunities to achieve 30 active mins / day or 150mins / week Sustain amount of activities after school and pupil engagement Promote 60mins activity (30mins in school 30mins out of school) Instil knowledge of the importance of an active lifestyle	Physical Active Points by: - Capture data format - Visually improve areas of activity at lunchtime - Provide a variety of activity at lunchtime - Provide variety of afterschool activities - Develop a 15/20min active session each day (am/pm) - For pupils who achieve points - reward through prizes - Lunch supervisor training Set up challenge terms - Different challenges each half term to gain PA points - Train staff on what to do Displays, class dojo and lessons demonstrate importance of an active lifestyle. Fitness scheme - Drumba teaching for <u>ALL</u> pupils Provide pupils information about the importance of physical activity Replenish sports equipment for whole class/clubs use	£2000 Netting for ball area £500 Badges, Wrist bands Trophies WBA project £4995 £1000	Staff changes throughout the year disrupted progress and consistency New staff introduced - Summer Term and plans in place for consistency impact for 25-26	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				32% approx.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Health and well-being Using sport as a vehicle to provide intervention groups to support the development of those pupils who require support within education. Various target groups - Confidence - Self esteem - Girls active - Physical activity (Fundamental skills) & wellbeing Promote 60mins activity (30mins in school 30mins out of school) Promote competitions (intra and inter) To continue to improve Staff teaching PE, especially around assessing and importance/impact of 60mins/day by: - provide clear planning - train further on the PE Passport app - send on courses where required - bring in specialist coaches to work alongside staff - promote 60mins/day through Physical Activity - use of management time to support teaching and training of staff	Target confidence & self-esteem: Identify pupils that do not engage and provide opportunities for them to take part in something - Drumba, challenges, afterschool Mr T club Target Girls active: Develop girls football (WBA), encourage girls to be part of fitness room activities and Drumba Target physical activity & wellbeing: Use of fitness room - Running of Marathon Kids, Running of Run, Rowing and Bike Challenges, Drumba across school and afterschool club. Plan out carefully whole year providing: - Support elite development - Support school team selections - Opportunities for different groups - Intra school competitions Training and evaluation of PE Passport software Recruit and train a Sports Support Coach Promote termly active points results: - Assembly - Class dojo	WBA project £4995 £ 1200 renew Drumba subscription		

Key indicator 3: To create positive experiences by ensuring physical activity and competition provision is designed to reflect the motivation, competence and confidence of young people and has clear intent				Percentage of total allocation:
				10 % approx.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2000 approx.	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At least 2 competitions/half term held as an interschool competition. Intra school teams competing. Ensure 6 competitions held through the year through being proactive in getting other schools involved. - Basketball - Girls Football (3&4, 5&6) - Netball - Athletics (both KS) - Curling - Badminton - Cricket - Tennis Increase participation in intra school competitive activities to sustain gold level, with focus on girls. Pupils complete challenges in fitness area to obtain awards and Physical Active Points, resulting in sporting experiences Sharing of successes in all areas in assembly class dojo and school website.	Competitive activities planned at end of selected half term topics during lessons. As part of the School Games Cluster run by SGO & be a lead in supporting the development of G&T tier competition on a regular basis by: - Contact Schools in local area to compete in sporting activities held at Rookery. - Set up mini league Competitive activities planned in curriculum, with the last week of each half term competition held and challenges running at lunchtime. - Focus on girls engagement - Encourage high performance in lesson = opportunity to represent school - Plan out curriculum, clubs and intra competitions to support in selection of teams. Set up challenges - End to End, 2 min Row challenge; Row The World Challenge; Tour of Britain Bike Challenge, Skipping challenge etc. Ensure videos, photos and text are uploaded to various places for sharing with public.	£1800 Cover cost (£200/day 9 competitions)	Staff changes throughout the year disrupted progress and consistency - No competitive sport achieved as no staff to release. New curriculum purchased to enable staff to teach comfortably, regardless of knowledge. Successful training sessions held and positive feedback. Assessment clear - yet difficult to record on ipads (discussions to be held on improvements)	

Key indicator 4: To create positive experiences that support the character development of young people, empowering them to design, deliver and promote Physical Activity and/or Competition				Percentage of total allocation:
				5 % approx.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000approx.	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Leadership program in Year 5 to empower pupils to support in the delivery of activities throughout the year and ... Development of Year 6 leaders further Be part of the Handsworth School Games	Engage with Birmingham Sports in any activities running Visit venues, watch performances, invite athletes Bring in support to develop leadership program Discuss and plan with representatives of Handsworth group	£1000 Trips to sporting venues	Staff changes throughout the year disrupted progress and consistency	

Signed off by		Date:
Head Teacher:		
Subject Leader:		
Governor:		

Product	Key Indicator allocation	Cost
WBA	1 & 2	£9,936
Drumba renew	1, 2 & 3	£1,200
Badges/medals/trophies	1 & 2	£500
Netting for playground	1	£
Replenish equipment	1	£
Trips/experiences	4	£1000
	Total	£12,636
	Left	£7,064