

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project Title	Humanities Our School	Science / Technology What are Elves made from?	Creative Lost & Found	Humanities In Living Memory	Science/Tech Plant Life	Creative Toys
Reading	If I built a school	The Elves & The Shoemaker	Lost & Found Up & Down	Town Mouse and Country Mouse The Bear & The Cave Tadpoles Promise	Supertato The Enormous Turnip	Dogger Toy Story Knuffle Bunny
Writing	NARRATIVE Text: If I built a school by Chris Van Dusen NON-FICTION – Recount Text: Atlas and Maps (Non-Fiction)	NARRATIVE Text: The Elves and the Shoemaker NON-FICTION – Instructions Text: Materials (Non-Fiction)	NARRATIVE Text: Lost and Found by Oliver Jeffers NON- FICTION -	NARRATIVE Text: Town Mouse and Country Mouse NON-FICTION – Recount Text: History books	NARRATIVE Text: Supertato by Sue Hendra NON-FICTION – Instructions Text: Plants and vegetables (Non-Fiction)	NARRATIVE Text: Toys in Space by Mini Grey NON-FICTION – Report Text: Toys (Non-Fiction)
Speaking & Listening	Know how to use their vocabulary, to describe their immediate world and feelings Know how to use relevant strategies to build their vocabulary	Know how to use their vocabulary, to describe their immediate world and feelings Know how to use relevant strategies to build their vocabulary	Know how to speak audibly and fluently with an increasing command of Standard English	Know how to use their vocabulary, to describe their immediate world and feelings Know how to use relevant strategies to build their vocabulary	Know how to use their vocabulary, to describe their immediate world and feelings Know how to use relevant strategies to build their vocabulary	Know how to speak audibly and fluently with an increasing command of Standard English
Visits	Rookery School	Sikh Temple - Rookery Road	Walsall Gallery	Back to Backs Brighthouse	Centre of the Earth Plants	Birmingham Library
ICT	We are publishers- Book creator on ipads Creating an E-book about themselves and their school. E-safety – keeping personal information private.	We are TV Chefs – i-movie and ipads. Filming the steps to making a textile puppet E-safety element- filming and photographing safely.	We are digital artists- Brushes Redux app on ipads Using artists found on visit to art gallery. E-safety element- safe image searches	We are treasure hunters- bee bots/ codeapillar and apps Explore floor maps with beebots- applying place knowledge. E-safety element- using hardware safely and carefully.	We are detectives- Microsoft forms and Excel. Using Supertato characters to create database. E-safety- storing and sharing personal data	We are rhythmic – ScratchJn and Garageband on ipads. E-safety- copyright and ownership
Science	Seasonal Changes	Seasonal Changes Materials	Seasonal Changes Materials	Seasonal Changes Animals including humans	Seasonal Changes Plants	Seasonal Changes Plants
R.E / PHSE	Cultivating inclusion Identity and belonging Being thankful Jigsaw (Being in my world)	Being modest & listening to others Expressing joy Jigsaw (celebrating difference)	Being Fair and just Being Accountable Jigsaw (Dreams and goals),	Being Courageous and Confident Being loyal and Steadfast Jigsaw (Healthy Me)	Remembering Roots Being Hopeful and Visionary Jigsaw (Relationships)	Being Curious and Valuing Knowledge Being Open, Honest and Truthful Jigsaw (Changing Me – SRE)
Art	Whole school art focus around timelines: Drawing		Art around the world Colour (Sculpture)	Seasons – Collage (Paper Craft)		
Music	Listening & Appreciating Composing	Listening & Appreciating Composing	Listening & Appreciating Composing	Listening & Appreciating Composing	Listening & Appreciating Composing	Listening & Appreciating Composing
History	How do we know that our school is an old school?			Have things stayed the same since the time in which our school was built?	How did the first flight change the world?	
Geography	Place Knowledge Our School	Where do our favourite animals live?		Place Knowledge How do places differ? Features of place (Town & Country)		
Design Technology		Textiles puppets			Food Tech – Fruit & Vegetables	Mechanism & Construction Moving Story Book

Year2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project Title	Humanities Our local area	Science / Technology - Animal Antics	Creative Arts – The Emperor’s New Clothes	Humanities – Fire, Fire	Science/ Technology - Where the animals live	Creative Arts Giants
Reading	Here We Are	The Rainbow Bear Mr Bear and the Bear	Emperor’s New Clothes	Baker’s Boy Vlad	Poles Apart	Jim and the beanstalk BFG- Frobscottle
Writing	NARRATIVE Text: Oliver Jeffers Text???	NARRATIVE Text: The Enormous Crocodile by Roald Dahl	NARRATIVE Text: The Emperor's New Clothes	NARRATIVE Text: Baker’s Boy	NARRATIVE Text: Poles apart	NARRATIVE Text: Jim and the Beanstalk
	NON-FICTION - Recount	Non-fiction - Recount	Non-fiction - Recount	Non - Fiction - Diary	Non- fiction - Instructions	Non - fiction - Recount
Speaking & Listening	Use vocabulary, to describe their immediate world and feelings Know that learning new vocabulary helps them to discuss a wider range of topics. Know how to use relevant strategies to build their vocabulary.	Use vocabulary, to describe their immediate world and feelings Know that learning new vocabulary helps them to discuss a wider range of topics. Know how to use relevant strategies to build their vocabulary.	Know how to speak audibly and fluently with an increasing command of Standard English Know how to participate in discussions, presentations, performances and role play.	Use vocabulary, to describe their immediate world and feelings Know that learning new vocabulary helps them to discuss a wider range of topics. Know how to use relevant strategies to build their vocabulary.	Use vocabulary, to describe their immediate world and feelings Know that learning new vocabulary helps them to discuss a wider range of topics. Know how to use relevant strategies to build their vocabulary.	Know how to speak audibly and fluently with an increasing command of Standard English Know how to participate in discussions, presentations, performances and role play.
Visits	Rookery Road Handsworth Park	Animal Man	Vihara - Dhamma Talaka Peace Pagoda	Aston Hall??	Centre of the Earth Habitats	Walsall Gallery
ICT	We are astronauts- scratchJn on ipads. Link to Here we Are book.	We are photographers -ipads Taking photos of animals on visit.	We are games testers – scratch Jnr on ipads.	We are safe researchers -chrome, word, powerpoint Make powerpoint about the Fire of London.	We are zoologists -powerpoint, excel, google earth. Make pictogram and bar charts of habitats. Find locations around the world.	We are animators – stop motion pro. Retelling part of story of Jim and the beanstalk.
Science		Animals including humans	Materials	Materials	Habitats	Plants
R.E/ PHSE	Living by rules Being temperate Exercising self- discipline Jigsaw (Being in my world)	Being regardful of suffering Sharing and being generous Jigsaw (celebrating difference)	Creating unity and harmony Participating Jigsaw (Dreams and goals)	Caring for Others, animals and the environment Being merciful & forgiving Jigsaw (Healthy me)	Being attentive to the sacred as well as the precious Being re3flective & self-critical Jigsaw (Relationships)	Being imaginative and Exploratory Appr4eciating Beauty Jigsaw (Changing Me)
Art	Whole school art focus around timelines. Water Colour – Paul Klee		The Emperor’s New Clothes” Print	Take One Picture” Depends on which picture the National Gallery have chosen each year.		“Take One Picture” Depends on which picture the National Gallery have chosen each year. Digital Media
Music	Listening & Appreciating Composing	Listening & Appreciating Composing	Listening & Appreciating Composing	Listening & Appreciating Composing	Listening & Appreciating Composing	Listening & Appreciating Composing
History	How has our local area developed over time?		Who are our local heroes?	Did the Great Fire make London a better or worse place??	The Life of Captain Scott	
Geography	What changes have occurred in our local area? Place Knowledge Geographical Skills and fieldwork	Madagascar		Place Knowledge How does the UK differ from Australia		What are the seven wonders of our world?
Design Technology		Mechanisms & Construction – baby Bear’s chair			Food Tech – A balanced Diet	

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 (Event)	Summer 2
Project Title	Humanities Birmingham Manufacturing	Science / Technology All about rocks & soils	Creative Arts All things Greek	Science \ Technology Plant life	Creative Arts Caribbean delights	Humanities The Kingdom of Benin
Reading	Oliver Twist by Charles Dickens	The Paper Bag Prince by Colin Thompson Non- fiction -	Greek Myths – Perseus and the Gorgon Medusa Non - fiction - either beasts of the Greek Myths or real places referred to in the myths	The Boy Who Grew Dragons	The Sun was laughing (Poetry) Non – fiction Autobiographies Caribbean writers	Children of the Benin Kingdom Benin Creation story Non – fiction related to guilds
Writing	NARRATIVE Text: Oliver Twist by Brian Moses NON-FICTION - recount	NARRATIVE Text: The Paperbag Prince NON-FICTION - persuasion Text: Recycling, Reducing and Reusing	NARRATIVE Text: Perseus and the Gorgon Medusa NON-FICTION - Instructions Text: Ancient Greeks	NARRATIVE Text: The Boy Who Grew Dragons NON-FICTION - Information Report Text: Plants	NARRATIVE Text: Anansi the Trickster Spider NON-FICTION - Persuasive Text: Light	NARRATIVE Text: The Kingdom of Benin NON-FICTION - ??? Text - Benin
Speaking & Listening	Learning new vocabulary to help them to discuss a wider range of topics. Know the key vocabulary for topics being taught	Learning new vocabulary to help them to discuss a wider range of topics. Know the key vocabulary for topics being taught	Speak audibly and fluently with an increasing command of Standard English Know how to participate in discussions, presentations, performances, role play, improvisations and debates	Learning new vocabulary to help them to discuss a wider range of topics. Know the key vocabulary for topics being taught	Speak audibly and fluently with an increasing command of Standard English Know how to participate in discussions, presentations, performances, role play, improvisations and debates	Learning new vocabulary to help them to discuss a wider range of topics. Know the key vocabulary for topics being taught
Visits	Black Country Museum	Think Tank Rocks around us	Hindu Temple - Shri Venkateswara (Balaji) Temple	Centre of the Earth Plants	Walsall Gallery	Benin Workshop
ICT	We are programmers- scratch on Computers Oliver twist scene with dialogue.	We are presenters i-pads to record, i-movie and green screen Present about Rocks and soils with green screened image behind.	We are who we are- ipads or computers Make a powerpoint presentation with audio narration about the greeks.	We are bug fixers- scratch on computers	We are opinion pollsters Microsoft forms Link with t-shirt designing process. Eg find out parents opinions on designs and colours.	We are co-authors- Publisher. Create a wiki on Benin.
Science		Materials (Rocks & Soils)	Animals including humans	Plants	Light	Forces & magnets
R.E/ PHSE	Sharing and being generous Caring for others, animals and the environment Jigsaw (Being in my world)	Creating unity and harmony Participating & willing to lead Jigsaw (celebrating difference)	Being fair and just Being accountable & living with integrity Jigsaw (Dreams and goals)	Remembering roots Being loyal and steadfast Jigsaw (Heathy Me)	Being open, Honesty and Truth Being attentive to the sacred as well as the precious Jigsaw- (relationships)	Being courageous and Confident Being hopeful and visionary Jigsaw (Changing Me)
Art	Whole school art focus around timelines. Print		Sculpture/ Craft Greek Masks		Textiles Tie Dye	
Music			Listening & Appreciating Composing		Listening & Appreciating Composing	
History	What impact did Brums manufacturing have on Britain and the wider world?	The Stone Age				What impact did Benin have on the wider world?
Geography	How and why is my city changing? Place knowledge			Do we like to be beside the seaside?		What lies beyond the Kingdom? Locational Knowledge
Design & Technology		Textiles – Cushions		Food Tech – Eating seasonably		Structures – Oba's Castle

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project Title	Humanities The Suffragettes	Science\ Technology All about us	Humanities Boudicca	Creative Arts Spies	Science\ Technology Loud & Quiet	Creative Arts Homes for all
Reading	Girls for the Vote by Linda Newbery Dare to Dream leaflets Visual Literacy Dare to Dream film	Charlie & the Chocolate Factory Non – Fiction selection	A Roman Story Life in Roman Britain What the Romans did for us	Alex Rider. Non-fiction related to electricity	Variety of Poems 'Heard it in the Playground' by Allan Ahlberg Please Mrs Butler Non-fiction texts	The Last Bear Living Habitats
Writing	NARRATIVE Text: <i>Girls for the Vote</i> NON-FICTION - Discussion Text: <i>Suffragettes</i>	NARRATIVE Text: <i>Charlie and the Chocolate Factory</i> NON-FICTION - Explanation Text: <i>Digestion</i>	NARRATIVE Text: <i>Empire's End</i> NON-FICTION - Recount/ Diaries Text: <i>Romans</i>	NARRATIVE Text: <i>Alex Rider</i> NON-FICTION - Persuasion Text: <i>Electricity</i>	NARRATIVE Text: <i>The Sound Collector</i> NON-FICTION - Instructions Text: <i>Sound</i>	NARRATIVE Text: <i>The Last Bear</i> NON-FICTION - Report Text: <i>Texts linked to Habitat</i>
Speaking & Listening	Remind me of key vocabulary for the topics you were last taught. Know a broader, deeper and richer vocabulary based around topics being taught	Remind me of key vocabulary for the topics you were last taught. Know a broader, deeper and richer vocabulary based around topics being taught	Remind me of key vocabulary for the topics you were last taught. Know a broader, deeper and richer vocabulary based around topics being taught	Know how to participate in discussions, presentations, performances, role play, improvisations and debates	Remind me of key vocabulary for the topics you were last taught. Know a broader, deeper and richer vocabulary based around topics being taught	Know how to participate in discussions, presentations, performances, role play, improvisations and debates
Visits	Handsworth Park Sandwell Valley	Think Tank	Roman Workshop	Walsall Gallery	Saint Martin's Church	Centre of the Earth Habitats
ICT	We are software developers- Scratch on computers	We are bloggers- Microsoft Teams Blog about food and healthy diets.	We are artists- inkscape and scratch on computers. Making Roman patterns/ mosaics.	We are makers – Micro:Bits and MakeCode Code a spy gadget. Eg lie detector.	We are musicians -isle of tunes, garage band on I-pads	We are meteorologists- excel and PowerPoint on computers Using data from school weather station. Looking at weather in different locations/habitats around the world.
Science		Animals including humans Teeth & Digestion SRE	States of matter	Electricity	Sound	Habitats
R.E/ PHSE	Expressing joy Being thankful Jigsaw (Being in my world)	Being reflective & self- critical Being curious and valuing knowledge Jigsaw (celebrating difference)	Being modest & listening to others Cultivating inclusion, identity and belonging Jigsaw (Dreams and goals)	Being Merciful and Forgiving Being Regardful of Suffering Jigsaw (Healthy me)	Living by rules Being temperate, exercising self-discipline and serene contentment Jigsaw (Relationships)	Being imaginative and exploration Appreciating beauty Jigsaw (Changing Me)
Art	Whole school art focus around timelines. Paint Female artists		Ceramics. Roman Pots and soldiers			3D modelling
Music				Listening & Appreciating Composing		Listening & Appreciating Composing
History	How was Handsworth affected by the Suffragette movement?	Crime and Punishment	Was the conquest of Britain by the Romans an easy triumph for them?			
Geography	What are the differing features of place? Human & Physical Geography		How does Italy (south) compare with Britain? Human & Physical Geography		How does the Earth shake, rattle and roll?	
Design Technology		Food Tech – Adapting a recipe		Electrical – Design a torch	Musical Instruments	

Year 5	Humanities Soho Rd to Soho House (Matthew Bolton)	Science\ Technology Infinity & Beyond	Creative Arts I have a dream	Science Tech Changing State	Humanities Saxon settlers & Rivers	Creative Arts Being Human
Reading	The Secret Garden by Frances Hodgson Burnett Soho House to Soho Rd leaflets Visual Literacy Soho House to Soho Rd film	The Kid Who Came From Space	The Boy at the back of the Class Information texts about the relevant instrument	Non- Fiction Collection Poetry	The River Singers Anglo- Saxon Britain	Frankenstein by Mary Shelley Non-Fiction First News
Writing	NARRATIVE Text: The Secret Garden NON-FICTION – recount Text: ???	NARRATIVE Text: The Kid who came from Space NON-FICTION – report Text: Space	NARRATIVE Text: The Kid ay the Back of the Class NON-FICTION – persuasive Text: ??	NARRATIVE Text: Slam Poetry NON-FICTION – instructions Text: Woman in Science	NARRATIVE Text: The River Singers NON-FICTION – explanations Text: Rivers	NARRATIVE Text: Frankenstein NON-FICTION - Discussion Text:
Speaking & Listening	Remind me of key vocabulary for the topics you were last taught. Know a broader, deeper and richer vocabulary based around topics being taught. Know how to use vocabulary to discuss abstract concepts. and a wider range of topics	Remind me of key vocabulary for the topics you were last taught. Know a broader, deeper and richer vocabulary based around topics being taught. Know how to use vocabulary to discuss abstract concepts. and a wider range of topics	Know how to gain, maintain and monitor the interest of the listener(s) Know how to consider and evaluate different viewpoints, attending to and building on the contributions of others	Remind me of key vocabulary for the topics you were last taught. Know a broader, deeper and richer vocabulary based around topics being taught. Know how to use vocabulary to discuss abstract concepts. and a wider range of topics	Remind me of key vocabulary for the topics you were last taught. Know a broader, deeper and richer vocabulary based around topics being taught. Know how to use vocabulary to discuss abstract concepts. and a wider range of topics	Know how to gain, maintain and monitor the interest of the listener(s) Know how to consider and evaluate different viewpoints, attending to and building on the contributions of others
Visits	Soho House ??	Planetarium	Coventry Cathedral	Think Tank Changing Materials	River Cole	Walsall Gallery
ICT	We are game developers scratch- computers. Create own Scratch game.	We are adventure gamers- computer room and powerpoint. Create a space mission themed interactive game.	We are web developers – Publisher. Make Publisher site to support Go givers topic	We are Cryptographers.- Scratch on computers Encrypting messages through Scratch.	We are VR designers- ipads, google maps and CoSpaces. Explore river locations on google earth and create 360 images from river trip.	We are architects- Co Spaces Creating an 3d model of an art gallery.
Science		Earth & Space	Animals including humans	Changing State	Living things & their habitats	Forces & magnets
R.E/ PHSE	Caring for others, animals and the environment Sharing and being generous Jigsaw (Being in my world)	Being thankful Being imaginative Jigsaw (celebrating difference)	Being open honest and truthful Being attentive to the sacred as well as the precious Jigsaw (Dreams & Goals)	Participating & willing to lead Being modest and listening to others Jigsaw (Healthy Me)	Being Temperate Being accountable Jigsaw (Relationships)	Being thankful Being imaginative & Expletory Jigsaw (Changing Me)
Art	Whole school art focus around timelines. Embossing on own silver wear design	Art: Colour (painting & print) - Print - Yayoi Kusama				Art: Pop Art
Music	Cello	Cello	Cello Listening & Appreciating Composing	Cello	Cello	Cello Listening & Appreciating Composing
History	What role did apprentices from Handsworth have on today's society?				How do we know the Saxons settled in Britain?	Would the Vikings do anything for money?
Geography	Is change always good? Place Knowledge Geographical Skills & Fieldwork			Where should we go on holiday?	How are rivers formed? Human & Physical Geography	
Design Technology			Food Tech - Pizza Sauce	Sling shot car	Mechanisms & Construction – Bridges	

Year 6	Autumn 1	Autumn 2;	Spring 1	Spring 2	Summer 1	Summer 2
Project Title	Humanities From Handsworth to Flanders Fields	Creative Arts Human Nature	Science\ technology How things work	Humanities In search of Shakespeare	Humanities In search of Shakespeare	Creative Arts Event based around environmental issues
Reading	Private Peaceful by Michael Murpurgo Farm Boy by Michael Murpurgo Non Fiction leaflets/book Visual Literacy films	Fire Girl Forest Boy By William Nicholls Poetry	The Windsinger By William Nicholls Roar Bull Roar by Andrew Fusek Peters Short extracts	Shakespeare texts Non-fiction texts The Tempest (I read)	Shakespeare texts Non – fiction texts The Tempest (I read)	Selection of books Information Texts (project based)
Writing	NARRATIVE Text: Private Peaceful and Farm Boy NON-FICTION – recount Text: Orienteering Info	NARRATIVE – (POETRY – Soundscape) Text: Fire Girl Forest Boy NON – FICTION – report Text: - rainforest texts	NARRATIVE Text: The Wind Singer NON-FICTION – persuasive Text: Electricity	NON-FICTION – description Text: Chandos info	NARRATIVE Text: Shakespeare Plays	Writing to support the Y6 event.
Speaking & Listening	Remind me of key vocabulary for the topics you were last taught. Know a broader, deeper and richer vocabulary based around topics being taught. Know how to use vocabulary to discuss abstract concepts and a wider range of topics Know how vocabulary helps to enhance their knowledge about language as a whole.	Know how to gain, maintain and monitor the interest of the listener(s) Know how to consider and evaluate different viewpoints, attending to and building on the contributions of others Know how to select and use appropriate registers for effective communication.	Remind me of key vocabulary for the topics you were last taught. Know a broader, deeper and richer vocabulary based around topics being taught. Know how to use vocabulary to discuss abstract concepts and a wider range of topics Know how vocabulary helps to enhance their knowledge about language as a whole.	Remind me of key vocabulary for the topics you were last taught. Know a broader, deeper and richer vocabulary based around topics being taught. Know how to use vocabulary to discuss abstract concepts and a wider range of topics Know how vocabulary helps to enhance their knowledge about language as a whole.	Remind me of key vocabulary for the topics you were last taught. Know a broader, deeper and richer vocabulary based around topics being taught. Know how to use vocabulary to discuss abstract concepts and a wider range of topics Know how vocabulary helps to enhance their knowledge about language as a whole.	Know how to gain, maintain and monitor the interest of the listener(s) Know how to consider and evaluate different viewpoints, attending to and building on the contributions of others Know how to select and use appropriate registers for effective communication.
Visits	Brighthouse National Arboretum	Vihara - Dhamma Talaka Peace Pagoda Handsworth Park	Think Tank Electrifying Science Singers Hill	Shakespeare's Birthplace Trinity Church	Sikh Temple – Soho Road Brighthouse	Mosque
ICT	We are Computational Thinkers- Scratch on Computers	We are Connected- ipads Microsoft Teams- Debating a topic respectfully.	We are Toy Makers- ipads, microbits and make code. Programming microbits to control electrical circuits and bulbs.	We are Advertisers- ipads and i- movie Make a tv advert for Steady Hand game (from last half term) to persuade	We are Artificial Intelligence developers- Computer room, scratch (machine learning for kids), and audacity.	We are Publishers- Microsoft Publisher on computers. Creating a yearbook
Science		Animals including Humans	Electricity	Living things and their Habitats	Light	Evolution & Inheritance
R.E/ PHSE	Living by rules Being fair and just Rules of marriage Jigsaw (Being in my world)	Creating unity and harmony Cultivating inclusion, identity and belonging Jigsaw (celebrating difference)	Remembering Roots Being Courageous and Confident Jigsaw (Dreams and goals)	Being regardful of Suffering Being merciful & Forgiving Jigsaw (Healthy me)	Expressing Joy Appreciating Beauty Jigsaw (Relationships)	Being thankful Being imaginative Jigsaw (Changing Me - SRE)
Art	Whole school art focus around timelines. Portraits of soldiers	Andy Goldsworthy: sight specific installation and mixed media				Art – Multi Media – linked to event
Music		Listening & Appreciating Composing				
History	How did WW1 impact on the lives of people from Handsworth?		Did WW1 or WW11 have the biggest impact on our locality?	What evidence is there that Shakespeare actually wrote the plays he is so famous for?	What evidence is there that Shakespeare actually wrote the plays he is so famous for?	
Geography	Are all wars fought on an even battle ground? Geographical Skills & Fieldwork	What is life like in the Amazon?		Where would you build a house in Stratford upon Avon? Geographical Skills & Fieldwork	Where would you build a house in Stratford upon Avon? Geographical Skills & Fieldwork	Are we damaging our world?
Design Technology			Electrical – Steady hand game	Food Tech – come dine with me	Food Tech – come dine with me	

Base KS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project Title	Humanities Our School	Science / Technology Elf Hat Workshop	Creative Lost & Found	Humanities In Living Memory	Science/Tech Plant Life	Creative Toys
Reading	If I built a school	The Elves & The Shoemaker	Lost & Found Up & Down	Town Mouse and Country Mouse The Bear & The Cave Tadpoles Promise	Supertato The Enormous Turnip	Dogger Toy Story Knuffle Bunny
Writing	Writing to INFORM •Recount – of our walk around school Writing to ENTERTAIN •Description - If I built a school...' •Character description – Elmer	Writing to INFORM •Instructions – 'How to make an ELF Hat' Writing to ENTERTAIN •Character description – the elves or the shoemaker •Story – retell of the story.	Writing to Entertain Setting description Character description Narrative (alternative animal)	Writing to ENTERTAIN •Character description – mouse Writing to INFORM •Letters – mice write to each other •Recount – based on their visit to the country/town	Writing to ENTERTAIN •Character description •Narrative –alternative vegetable. Writing to INFORM •Instructions – links to DT	Writing to ENTERTAIN •Description – describe their own toy (bring it in!) •Diary – describing the little boys day. •Narrative –alternative toy.
Speaking & Listening	Know how to use their vocabulary, to describe their immediate world and feelings Know how to use relevant strategies to build their vocabulary	Know how to use their vocabulary, to describe their immediate world and feelings Know how to use relevant strategies to build their vocabulary	Know how to speak audibly and fluently with an increasing command of Standard English	Know how to use their vocabulary, to describe their immediate world and feelings Know how to use relevant strategies to build their vocabulary	Know how to use their vocabulary, to describe their immediate world and feelings Know how to use relevant strategies to build their vocabulary	Know how to speak audibly and fluently with an increasing command of Standard English
Visits	Rookery School/ Black Country Museum	Place of Worship Mosque	Walsall Gallery	Back to Backs	Centre of the Earth	Place of Worship Church
ICT	E-safety – Think you know	E-safety We are TV Chefs – i-movie and ipads. Filming the steps to making an elf hat.	E-safety We are treasure hunters- (bee bots/ codeapillar and apps)	E-safety We are painters- (paint or scratch on ipads and powerpoint)	E-safety We are collectors – (chrome and word or powerpoint) Collecting and sorting/ classifying plant images from the internet.	E-safety We are celebrating (powerpoint) Make a card.
Science/ Outdoor learning	Seasonal Changes	Seasonal Changes Materials	Seasonal Changes	Seasonal Changes Animals including humans	Seasonal Changes Plants	Seasonal Changes
R.E / PHSE	Cultivating inclusion Identity and belonging Being thankful Jigsaw (Being in my world)	Being modest & listening to others Expressing joy Jigsaw (celebrating difference)	Being Fair and just Being Accountable Jigsaw (Dreams and goals),	Being Courageous and Confident Being loyal and Steadfast Jigsaw (Healthy Me)	Remembering Roots Being Hopeful and Visionary Jigsaw (Relationships)	Being Curious and Valuing Knowledge Being Open, Honest and Truthful Jigsaw (Changing Me – SRE)
Art	Explore artists and their work		Art around the world		Story boxes (Super Tato)	Toys
Music			Listening & Appreciating Composing			Listening & Appreciating Composing
History	How do we know that our school is an old school?			Have things stayed the same since the time in which our school was built?		
Geography	Place Knowledge Our School			Place Knowledge Features of place (Town & Country)		
Design Technology	Design and make our own school	Design an Elf Hat			Food Tech – Plant based healthy snacks	
PE	Swimming Horse riding Yoga Playground games?					

